

Grammar for Writing

- Use conjunctions- (when, so, before, after, while, because).
- Use adverbs as time connectives (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd, and 3rd person. (I , she/he they)
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasingly legibility, consistency and fluency
- Understand the terms: word family, root word, suffix, prefix, direct and indirect speech.



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Spelling

- Spell words with additional prefixes ('un-', 'dis-') and suffixes ('-ly', '-ful') and understand how to add them to root words.
- Recognise and spell homophones (words that sound the same but have different meanings)
- Spell words correctly which are in a family.
- Spell the commonly mis-spelt words from the Year 3/4 word list.
- Identify the root in longer words.

Handwriting

- Use the diagonal and horizontal strokes that are needed to join letters.
- Understand which letters should be left unjoined (capital letters, y, g, z, f, j, x).
- Use capital letters and digits of the correct size, orientation, and relationship to one another and to lower case letters.

The British council website is full of useful examples to help with grammatical terms.
<https://learnenglish.britishcouncil.org/en/english.../verbs/modal-verbs>

www.englishpage.com
(This is also a useful website)

End of Year Expectations Year 3

This booklet provides information for parents and carers on the National Curriculum end of year expectations. The National Curriculum outlines these expectations as the minimum requirements your child must meet in order to ensure continued progress. Please support your child whenever you can as they work through the curriculum.

All the objectives will be taught, practised and consolidated throughout the year. Any extra support you can provide in helping your children to achieve is greatly valued.

Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication & division facts for 3, 4, 8 tables. (in addition to those learnt in Y2)
- Recognise place value of any 3-digit number.
- Add & subtract:
 - 3-digit numbers & ones
 - 3-digit numbers & tens
 - 3-digit numbers and hundreds
- Add & subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator and mixed whole numbers.
- Tell time to nearest minute.
- Know seconds in a minute.
- Tell the time using 12 and 24 hour clocks; including clocks with Roman numerals.



Reading

- Comment on the way characters relate to one another.
- Ask relevant questions to get a better understanding of the text.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Predict what might happen based on given details
- Identify the main point of the text
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise:
 - plurals
 - pronouns and how they are used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



